

Applicant: 80 7325 TEAM Academy Charter School - Essex

Application: American Rescue Plan - ESSER - 00-

Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (190 of 2000 maximum characters used)

ESSER funds will be used to safely open and operate schools by funding salaries of staff responsible for continuity of operations, technology, nursing, custodians, and our cleaning contract.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (422 of 2000 maximum characters used)

Similar to last summer we will be holding a summer school during June-July 2022 to address learning loss. The summer school program will include SEL, enrichment activities, and a vetted curriculum for providing students with the foundational skills and academic habits they need to be successful in the upcoming grade-level. We will use small group and workshop models to ensure our students are getting targeted support.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (429 of 2000 maximum characters used)

We will use funds to support continuity of operations and to address learning loss during the pandemic. Funds will be used for salaries of operations staff, technology, special education, leadership, nursing, custodians, and to add additional teaching support in the classroom. In addition, funds will be used to support the social and emotional needs of our students with salaries for social workers, and other behavioral staff.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (255 of 2000 maximum characters used)

The district sought public comment through a variety of methods. Town halls were held with families and staff. Reopening plans were addressed at public board meetings. Families were invited to complete a survey on our needs and how to spend ESSER 3 funds.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (255 of 2000 maximum characters used)

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PRD 2.0 user ID: nfinc807325

Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov