

KIPP:NEWARK
HIGH SCHOOLS

2022 - 23 HIGH SCHOOL

COURSE
ATHLETIC
CLUBS
GUIDE

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LETTER FROM OUR EXECUTIVE DIRECTOR

Dear KIPP NJ Families:

We are excited to launch high school enrollment at KIPP New Jersey! As you know, at KIPP, we always talk about the importance of team and family. We follow our eighth grade graduates through high school and provide college and career support because we believe in doing everything we can to support our students to-and-through. We know families have many options for high school, and we want to share with you why we believe our KIPP New Jersey high schools are well positioned to ensure each student has the skills and confidence to pursue any path that leads to their highest aspirations. As existing members of the KIPP family, **all current 8th grade KIPP students have a guaranteed seat at our KIPP High Schools.** Students do not need to re-apply.

Over the course of the 20+ years I've been with the organization, a few things have never changed during my time at KIPP. Data shows that eighth grade KIPPsters who attend a KIPP high school are more likely to graduate from high school, enroll in college, and persist through college to completion than those who choose to attend a non-KIPP high school. I am proud to work at the best school system serving the students of Newark and Camden.

About our KIPP Newark High Schools:

- Since its opening in 2007, **KIPP Newark Collegiate Academy** has seen more than 1,000 students off to college and holds the distinction of sending more African American students to four-year colleges than any other high school in the city.
- Our second high school, **KIPP Newark Lab High School**, which is excited to graduate its first class of seniors this coming Spring, has been actively preparing students for college and career success through intentional integration of design into students' academic experience.

KIPP Newark High Schools students have access to:

- Dual Enrollment Courses (through Howard University, Stanford University and Arizona State University) and Advanced Placement (AP) Courses that will provide students with the opportunity to earn college credit while still in high school
- Access to rigorous summer programming opportunities
- Dedicated KIPP Forward counselors who support students to choose and prepare for a right-fit college or education path and a meaningful career
- High-quality, rigorous, and free ACT preparation beginning in ninth grade
- Athletic teams who have competed and won at the district and state championship levels
- Extra-curricular clubs and activities meant to help students find their passion and purpose

To claim your student's guaranteed 9th grade seat, please sign and return the High School Intent to Enroll Form in this packet or complete it at kippnj.org/transitions by February 17th. We are so excited to support our KIPPsters as they make this next important transition from middle school to high school. Our high school teams look forward to meeting our Class of 2027 students and families and to making great memories over these exciting four years!

All the best,
Drew Martin
Executive Director, KIPP New Jersey

ABOUT KIPP:NEWARK

KIPP Newark Public Schools are part of the nationally recognized “Knowledge Is Power Program” nonprofit network of college preparatory, public charter schools educating elementary, middle, and high school students. KIPP has been around since 1994 and is the largest group of charter schools in the country. As part of the KIPP network, KIPP Newark schools, educators and students benefit from the ability to leverage best practices from KIPP schools across the nation.

In 2002, KIPP Newark first opened its doors in Newark’s South Ward as a single class of 80 fifth graders and has since grown to teach over 5,600 students in grades K-12 in Newark. By offering highly effective educators with strong bonds to families, services that support a variety of student needs, and a culture focused on achievement, our students are on the path to and through college. In fact, KIPP Newark alumni earn college degrees at more than three times the national average for students from low-income families.

Student safety and wellness is a top priority at KIPP Newark. Our schools are proud to partner with community organizations to offer comprehensive wraparound services for students and families including mental and social emotional support services, after school programming, grocery distribution, family engagement events and more.



KIPP Forward

Supporting KIPP Alumni Through College, Career & Beyond

KIPP Forward is our innovative program that supports KIPP students as they navigate high school and choose and prepare for the college and career paths that fit their goals and sense of purpose. Throughout 9th - 12th grade, KIPP NJ high schoolers and families work with our **KIPP Forward College and Career Counselors** to identify, apply for, and enroll in a college and or program that is a strong match academically, socially, and financially in order to set them up for on-time graduation.

In the spring of senior year, KIPP high school students are matched with a **KIPP Forward Alumni Counselor**. Alumni Counselors help ensure our alumni keep moving forward, tackling academic, social, and financial challenges they might encounter, and helping position them to attain their career of highest aspiration.

Through the **KIPP Alumni Network**, our KIPP family is creating powerful connections and ascending together with networking, mentorship, leadership training, and more. Across the country, KIPPsters are earning degrees and certifications, building businesses, reforming policy, serving their communities, and rising through the ranks of companies and organizations throughout the nation.

KIPP FORWARD PROGRAM HIGHLIGHTS

Throughout high school, our students engage in a variety of activities and workshops designed to ensure they learn the skills and mindsets necessary to identify and work toward their career of highest aspiration. Students who attend a KIPP high school will have access to:

- College & Career Readiness Seminar courses that provide career exploration and exposure opportunities as well a College Knowledge and Career Success curriculum
- College and career program exposure events, including visits and fairs
- A College & Career Counselor that will help them through the application process during their senior year (with ~80:1 ratio which is a lower ratio than most other high schools in the area which often exceed 100 students per caseload)
- One-on-one advising to help students choose best fit AP courses, dual enrollment classes, and ACT preparation opportunities to make their applications as competitive as possible for college and credentialing programs

OUR RESULTS

Our data shows that because of these supports and other efforts at our high schools, our middle school grads who attend a KIPP NJ High School are more likely to graduate from college within 4-6 years than their peers who choose to attend a different high school.

Additionally, students from our KIPP high schools in Newark graduate college at more than 3x the rate of their peers.



2010-2022

POST-HIGH SCHOOL ADMISSIONS

Academy of Art University

Albertus Magnus College

Albright College

Allegheny College

American International College

American University

Amherst College

ASA College

Ashford University

Automotive Training Center

Barnard College

Barton College

Berkeley College-New York

Berkeley College-Woodland Park

Bloomfield College

Boston College

Boston University

Bowie State University

Bucknell University

Buffalo State SUNY

Bunker Hill Community College

Caldwell University

California University of Pennsylvania

Calvary Chapel Bible College

Camden County College

Catholic University of America

Cazenovia College

Cedar Crest College

Centenary University

Central Connecticut State University

Cheyney University of Pennsylvania

Christian Brothers University

Clark Atlanta University

Clayton State University

Clinton Junior College

Columbia University

Coppin State University

Cornell University

County College of Morris

Dartmouth College

Delaware State University

Dickinson College

Drew University

Drexel University

Duke University

East Mississippi Community College

Eastern Florida State College

Eastern Gateway Community College

Eastern International College

Emory University

Empire Beauty School-Bloomfield

Empire Beauty School-Cherry Hill

Empire Beauty School-Union

Essex County College

Fairleigh Dickinson University

- Metropolitan

Fayetteville State University

Felician University

Fisk University

Florida A&M University

Franklin and Marshall College

Full Sail University

George Washington University

Georgetown University

Georgia Gwinnett College

Georgia Southern University

Georgia State University

Goucher College

Hampshire College

Hampton University

Haverford College

Hillsborough Community College

Hofstra University

Hohokus School- RETS Nutley

Hollins University

Howard University

Hopeworks 'N Camden

Hudson County Community College

Immaculata University

Johnson & Wales University - Charlotte

Johnson & Wales University - Providence

Kean University

Kennesaw State University

Lafayette College

LIM College

Lincoln Technical Institute - Edison

Lincoln Technical Institute - Lowell

Lincoln Technical Institute

- South Plainfield

Lincoln Technical Institute - Union

Lincoln University of Pennsylvania

Louisiana State University - Main Campus

Loyola Marymount University

Lycoming College

Marywood University

Mercyhurst University

Miami Dade College

Middlesex County College

Monmouth University

Montclair State University

Morehouse College

Morgan State University

Mount Holyoke College

Mount Marty College

Muhlenberg College

National Louis University

New Community Workforce

Development Center

New Jersey City University

New Jersey Institute of Technology

New York Film Academy

New York University

North Carolina A & T State University

Northampton County Area CC

Northeastern University

Norwich University

Oberlin College

2010-2022

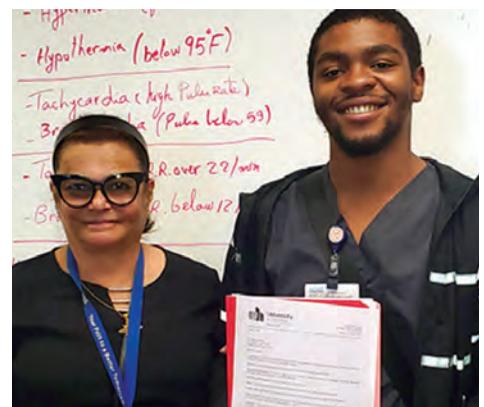
POST-HIGH SCHOOL ADMISSIONS

Occidental College
Ohio Dominican University
Ohio State University - Main Campus
Olivet College
Opportunity College
Our Lady of the Lake Univ-San Antonio
Parisian Beauty School
Passaic County Community College
Penn State-Abington
Penn State-Harrisburg
Penn State-Hazleton
Penn State-Schuylkill
Parisian Beauty School, Paul Mitchell Partner School
Pennco Tech
Prince George's Community College
Propel America
Ramapo College of New Jersey
Raritan Valley Community College
Rensselaer Polytechnic Institute
Rider University
Rowan College at Burlington County
Rowan College of South Jersey
Rowan University
Rutgers University - Camden
Rutgers University - New Brunswick
Rutgers University - Newark
Sacred Heart University
Saint Elizabeth University
Saint Peter's University
Saint Vincent College
Seton Hall University
Shaw University
Shippensburg University of Pennsylvania
Smith College
South Carolina State University
Southern New Hampshire University
Spelman College
St. John

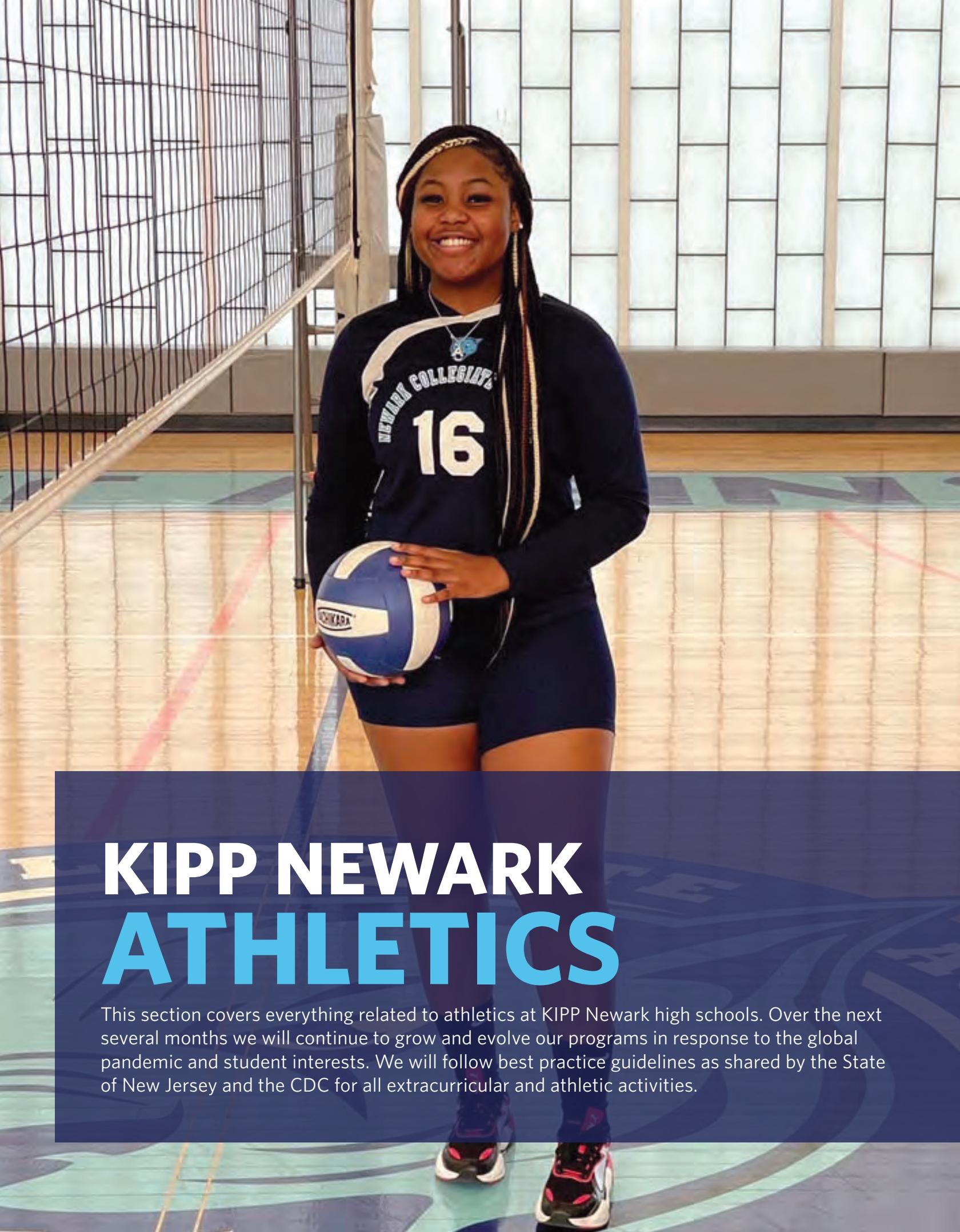
Stanford University
Stevens Institute of Technology
Stevens-Henager College - Ogden
Strayer University - District of Columbia
Sussex County Community College
Swarthmore College
Syracuse University
Temple University
The College of New Jersey
The Richard Stockton College New Jersey
The University of Tampa
Thomas Edison State College
Towson University
Trinity Washington University
Union County College
Universal Technical Institute of Pennsylvania
University of Baltimore
University of Bridgeport
University of Connecticut
University of Delaware
University of Hartford
University of Kentucky
University of Miami
University of Nevada - Las Vegas
University of New Haven
University of North Carolina - Chapel Hill
University of North Carolina - Greensboro
University of Notre Dame
University of Pennsylvania
University of Phoenix - Jersey City Campus
University of Richmond
University of South Carolina - Columbia
University of Tulsa
University of Virginia - Main Campus
Ursinus College
Vanderbilt University
Vaughn College of Aeronautics & Tech

Villanova University
Virginia State University
Wagner College
West Virginia University
Western Connecticut State University
Western Michigan University
William Paterson University of NJ
Xavier University of Louisiana
Year Up Jersey City
YTTW-New Jersey Health Care Employers

Schools in bold indicate a Class of 2022 student is currently attending.







KIPP NEWARK ATHLETICS

This section covers everything related to athletics at KIPP Newark high schools. Over the next several months we will continue to grow and evolve our programs in response to the global pandemic and student interests. We will follow best practice guidelines as shared by the State of New Jersey and the CDC for all extracurricular and athletic activities.

ATHLETICS

At both high schools, we are proud to offer cheerleading and a variety of varsity, junior varsity, freshman and intramural sports giving as many students as possible an opportunity to remain active and compete at different levels.



FALL

Varsity Football
Girls Varsity & JV Volleyball
Varsity Boys Soccer
Varsity Girls & Boys Cross Country
Intramural Soccer
Cheerleading



WINTER

Girls Varsity & JV Basketball
Boys Varsity, JV & Freshman Basketball
Varsity Girls & Boys Indoor Track
Girls & Boys Varsity and JV Wrestling
Intramural Basketball
Cheerleading



SPRING

Girls & Boys Varsity Outdoor Track
Girls & Boys Varsity & JV Volleyball
Intramural Volleyball
Intramural Tennis
Club Bowling
Cheerleading

Sport	NCA Offering	NCA Season Highlights	NLHS Offering	Lab Season Highlights
Varsity Girls Basketball	Y		Y	Our girls and boys basketball teams will be part of the Super Essex Conference this season.
JV Girls Basketball	Y		Y	
Varsity Boys Basketball	Y		Y	
JV Boys Basketball	Y		Y	
Freshman Boys Basketball	Y		N	
Cheerleading	Y	Girls Competed in the Super Essex Cheering Competition and finished 4th in their division	Y	
Varsity Cross Country	Y		Y	
Varsity Football	Y	Football Defeated KIPP Camden in game one of the season	N	
Boys Soccer	Y		N	
Girls & Boys Track and Field	Y		Y	
Girls Volleyball	Y	Girls Volleyball is competing in the Essex County Tournament for the 4th consecutive year	Y	Girls competed in their first Essex County Tournament game.



Sport	NCA Offering	NCA Season Highlights	NLHS Offering	Lab Season Highlights/ Descriptions
Varsity Boys & Girls Wrestling	Y		N	
Boys Volleyball	N	We have varsity and JV Boys Volleyball	Y	We are founding our boys volleyball team this year as part of the Super Essex Conference
Intramural Volleyball	N		Y	
Intramural Soccer	N		Y	
Intramural Tennis	N		Y	
Intramural Basketball	N		Y	Will have our first Big Three 3 on 3 tournament this year.
Club Bowling	N		Y	

ELIGIBILITY REQUIREMENTS

At KIPP Newark High Schools your work is very important. Failure to meet eligibility requirements will keep you from participating in any sport. As a freshman you become eligible for the fall season when you arrive and remain eligible until you receive your first quarter grades. Following the first quarter, your grades will determine your GPA and your GPA will determine your eligibility to play.

All athletes must maintain a 2.5 grade point average in order to participate in NCA and NLHS athletics. If your grade point average falls below 2.5, you will become ineligible.



KIPP:NEWARK

NEWARK COLLEGIATE ACADEMY

KIPP NEWARK COLLEGIATE ACADEMY

2022-2023 SCHOOL PROFILE | KIPP NEW JERSEY | WWW.KIPPNJ.ORG

ABOUT KIPP NEWARK COLLEGIATE ACADEMY

KIPP Newark Collegiate Academy is our network's first high school. NCA serves students from KIPP Newark's four middle schools, as well as new-to-KIPP ninth graders who fill other open seats. Located in the West Ward near West Side Park, NCA offers a well-rounded educational experience including Honors and AP course options, varsity athletics, and a variety of clubs that appeal to student interests. KIPP Newark Collegiate Academy educates nearly 800 students in grades 9-12 with a rigorous, college preparatory curriculum.

SCHOOL VIRTUES

Humanity. Excellence. Courage.

MISSION:

At Newark Collegiate Academy, we develop our habits of mind and character, preparing to lead principled and productive lives that kindle a respect for human dignity. We deeply believe in preparing ALL students for success in college and in life.

ACADEMIC PROGRAM VISION:

A KIPP Newark Collegiate Academy education is marked by a rigorous curriculum that encourages critical thought that is rooted in an exchange of ideas. Having learned the habits of mind and character essential to success in life, our students will enter college prepared to serve as authors of their own destinies. We work to foster a community of students and teachers, responsible to each other. We work in partnership to help our students shape their identities, helping them to make their way along that less traveled road. NCA operates on a schedule where students receive eight 54-minute periods of instruction 5 days per week. All 9th, 10th, and 11th grade students are enrolled in 40 total credit hours. Seniors are required to be enrolled in at least 30 credit hours.

This school year, the following Advanced Placement course options are available: AP Studio Art, AP Computer Science Principles, AP English Language & Composition, AP English Literature & Composition, AP World History, AP United States History, AP US Government & Politics, AP Microeconomics, AP Macroeconomics, AP Statistics, AP Calculus AB, AP Calculus BC, AP Physics I, AP Biology, AP Spanish Language & Culture.



- FOUNDED:** 2007
- STUDENTS:** 733
- GRADES:** 9-12
- COLLEGE & CTE:** 66% matriculation

ETHNICITY

- 84% African-American or Black
- 7% Latinx
- 9% Two or More Races

FREE/REDUCED MEALS

- 90% Free/Reduced
- 10% Paid

GENDER

- 52% Male
- 48% Female

CONTACT

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Sharmaine Lewis
School Leader
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CLUBS

**In the coming months we will continue to follow the CDC guidelines and State of New Jersey recommendations in planning for all clubs, activities, and sports. We anticipate additional clubs may join the roster for the 2023-2024 school year.*

Black Student Union

The Black Student Union will aim to create an intersectional, supportive and sustainable voice for the student body at NCA. Students will learn the importance of advocacy as it relates to the Black experience in academia and beyond. While the BSU usually exists in college, it is with great hope that having it at NCA will give students the opportunity to learn how to effectively organize and different ways to enhance the student experience.

Book Club

The NCA-Book Club provides a space for students to come together, read books, and discuss topics. Additionally, it provides students the opportunity to critically think and foster rich dialogue.

Fostering Change

Fostering Change serves to create fellowship between students of different grades through mentorship, community service, and fun! Students will be able to form relationships with the Newark community, NCA community and build professional and personal skills.

Fashion Show Club

The Fashion Show Club celebrates the beauty of the culture. In this club, we will learn about all aspects of the runway. Students will practice learning all roles that go into the production of a show (posing, walking, management, public relations) which will eventually lead to a school-wide event.

Gospel Choir

The Gospel Choir was formed to celebrate the unique and inspirational power of gospel music.

Latinx Student Union

The Latinx Student Union is a club that advocates for Latinx communities to have their voice heard. This club is a place where students of all backgrounds can share their struggles within their community. This is also a club with the vision to create a learning space for students and the community to learn about the different Southern and Central American countries as well as Caribbean countries.

Math Club

By joining this club, students gain life-long problem solving skills that will help them in class, on the ACT, and in STEM majors and careers. The most important aspect of the club will be the chance to work alongside other talented math students from NCA. The goal of math team is to compete and win math tournaments. Students will meet twice a week to learn new math topics, practice problem solving, and take part in math competitions.

Marching Panthers

Music and building a band that will help continue to support our school network and Pride. Sportsmanship, leadership skills, creativity, theory in music, self-esteem, building self-confidence, having the ability to perform in front of large crowds, learning time management and a host of other opportunities that will help with future band scholarships and auditions.

Majorettes

The majorette team performs alongside the Marching Panthers. Routines similar to HBCU dance teams are performed to the rhythms of the drumline. The exposure helps to build girls self esteem and to also build confidence within one another.

Muslim Student Association

MSA will allow the Muslim community within the school to feel represented. This club provides a space for students to pray and will stand as a location for other religious events such as Ramadan and Jummah Fridays to occur. The club will definitely stand as a staple for the school community.

National Society of Black Engineers

The National Society of Black Engineers at NCA is for students who are interested in pursuing engineering or STEM careers. NSBE is a global society which constantly looks to connect black engineers with top opportunities at the high school, college and career levels. Our students work closely with students from NJIT to do experiments, get mentorship and learn networking. The skills they learn through NSBE will be valuable later in their careers.

National Honor Society

The National Honor Society will represent academic and moral excellence at KIPP NCA and KIPP NLHS. We strive to be an organization that cultivates leadership and community service amongst the student body for their high school years and beyond.

Nu Gamma Alpha

NGA / Girls group empowers young women to achieve emotional and psychological self-sufficiency by ensuring they take the proper steps to successfully graduate from high school and begin their life journey. The club will stand as a ground for sisterhood and allow girls to be their best selves. Members focus on individual issues that they deal with inside and outside of school, teach life skills, and be all the girls need us to be! The club is and has been a need for the young as well as the older women in our school. It is a club that is both therapeutic and fun.

Platinum Step Team

Platinum Step creates an appreciation for diversity. Stepping is a form of percussive dance that uses the body, especially hands and feet to create rhythms and sounds. Students will learn to be disciplined and confident. Students will learn to collaborate effectively. The club will promote sisterhood and brotherhood within the school community.

Quiz Bowl

Members gain experience and knowledge that they can apply to future trivia games, i.e., Jeopardy, Who wants to be a Millionaire, etc. In addition, this looks great on college applications because colleges that have quiz bowl teams win money for their school. Not to mention, students will have bragging rights if they rank high and/or win.

Robotics

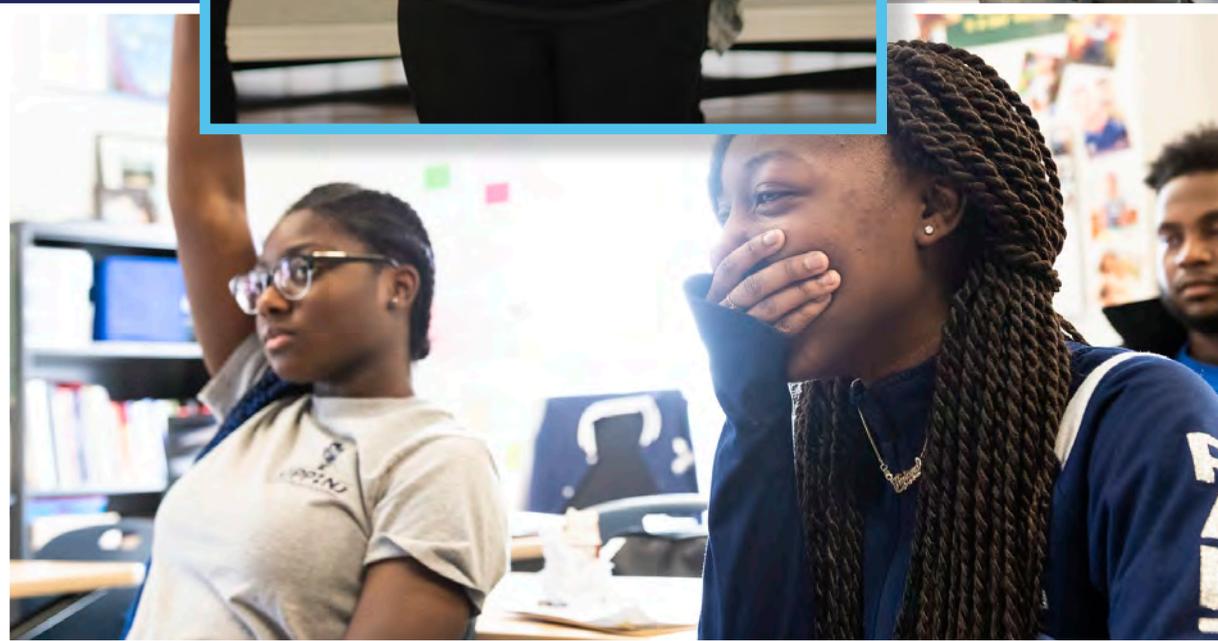
KIPP Newark High Schools' Robotics Club competed in FIRST Tech Challenge events with a robot that is designed, built and driven completely by students. Robotics requires learning design elements as well as coding in order to make the robot move. Students in the Robotics Club interface with students from several different schools and build relationships with students from a wide variety of backgrounds. Students are being prepared to tackle modern problems by creating modern solutions.

Student Leaders in Diversity, Equity & Identity

SLIDEI creates student leaders that ensure NCA is actively working to be more equitable for all students by bringing awareness to different inequities and diversity issues here, in the local community, and in the world.

The Brotherhood

The purpose of this club is to create a safe space to vent and discuss. Everything said in the room stays in the room. Each week members discuss any topics or issues relevant to the young male experience with the goal of creating a bond and support system for one another.





KIPP:NEWARK
NEWARK LAB HIGH SCHOOL

KIPP NEWARK LAB HIGH SCHOOL

2022-2023 SCHOOL PROFILE | KIPP NEWARK | WWW.KIPPNJ.ORG

ABOUT KIPP NEWARK LAB HIGH SCHOOL

At KIPP Newark Lab School, we embark on the journey to find ourselves, our purpose, and to create a more just future and world. We unlock our limitless potential through projects, through lived experience, and through meaningful learning experiences. We ask the questions, and we solve the problems - great and small. We give and take opportunities to formulate ideas and propose solutions to non-traditional problems. We know our future is more exciting if we explore the stars and more beautiful if we sing, if we dance, if we build. We learn to love and value ourselves and others, to be self-disciplined and engaged citizens who make informed decisions, and act with integrity. We celebrate what we share and cherish our differences. Because we leave armed with powerful knowledge and the skills to lead choice-filled lives, we leave with responsibility and strength. We leave imbued with a strong sense of justice, and with the critical thinking skills necessary to make a difference.

SCHOOL VIRTUES

Problem-Solving, Creativity & Exploration, Critical-Thinking, Connection, and Understanding of Self

ACADEMIC PROGRAM VISION:

At KIPP Newark Lab High School, our classrooms provide countless opportunities. Opportunities to live thousands of lives in our single lifetime through books, conversations, and experiences. Opportunities to develop voice in writing, to break from formulas and traverse genres with skill and nuance. Opportunities to develop a passion for learning and the knowledge to disrupt the status quo. Opportunities to constantly grapple with complex problems and persevere in the face of obstacles and ambiguous solutions. Opportunities to ask questions, and opportunities to be wrong. Opportunities to build and create things. We create and embrace opportunities to consider our and others perspectives - in personal interactions, in literature, in history, in nature.

Opportunities to empathize, collaborate, and compromise. Opportunities to make the effort, to set goals, and to contemplate. Opportunities to try, to learn, and to achieve. Opportunities to reflect and to applaud each other. Every day we seize all of our opportunities to instill in our students the desire and ability to change the world.



FOUNDED: 2019

STUDENTS: 469

GRADES: 9 - 12

ETHNICITY

- 86% African-American or Black
- 5% Latinx
- 9% Two or More Races

FREE/REDUCED MEALS

- 86% Free/Reduced
- 14% Paid

GENDER

- 52% Male
- 48% Female

CONTACT

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CLUBS

**In the coming months we will continue to follow the CDC guidelines and State of New Jersey recommendations in planning for all clubs, activities, and sports. We anticipate additional clubs may join the roster for the 2023-2024 school year.*

Art & Media Club

Art & Media Club is open to all students interested in art and media. This club fosters a sense of camaraderie for fellow art students so that they can support each other in their artistic pursuits. Students are trained to work with cameras and editing equipment.

Dance Company

Provides an outlet for dance and performance at NLHS. The dance company will provide a team culture for the members, and will share the love of dance and movement with the NLHS community

Fashion Show Club

The Fashion Show Club celebrates the beauty of the culture. In this club, we will learn about all aspects of the runway. Students will practice learning all roles that go into the production of a show (posing, walking, management, public relations) which will eventually lead to a school-wide event.

Gospel Choir

The Gospel Choir was formed to celebrate the unique and inspirational power of gospel music.

Male and Female Empowerment Clubs

For males it's called "He ain't heavy he's my brother" and for females it is "I am a woman empowered". Students discuss themes related to their age and gender.

National Honor Society

The National Honor Society will represent academic and moral excellence at KIPP NCA and KIPP NLHS. We strive to be an organization that cultivates leadership and community service amongst the student body for their high school years and beyond.

Outdoor Adventure Club

Students go on a quarterly outdoor adventure - hiking, camping...

Platinum Step Team

Platinum Step creates an appreciation for diversity. Stepping is a form of percussive dance that uses the body, especially hands and feet to create rhythms and sounds. Students will learn to be disciplined and confident. Students will learn to collaborate effectively. The club will promote sisterhood and brotherhood within the school community.

Pre-law Club

Platinum Step creates an appreciation for diversity. Stepping is a form of percussive dance that uses the body, especially hands and feet to create rhythms and sounds. Students will learn to be disciplined and confident. Students will learn to collaborate effectively. The club will promote sisterhood and brotherhood within the school community.

Robotics

KIPP Newark High Schools' Robotics Club competed in FIRST Tech Challenge events with a robot that is designed, built and driven completely by students. Robotics requires learning design elements as well as coding in order to make the robot move. Students in the Robotics Club interface with students from several different schools and build relationships with students from a wide variety

of backgrounds. Students are being prepared to tackle modern problems by creating modern solutions.

Sports Management Club

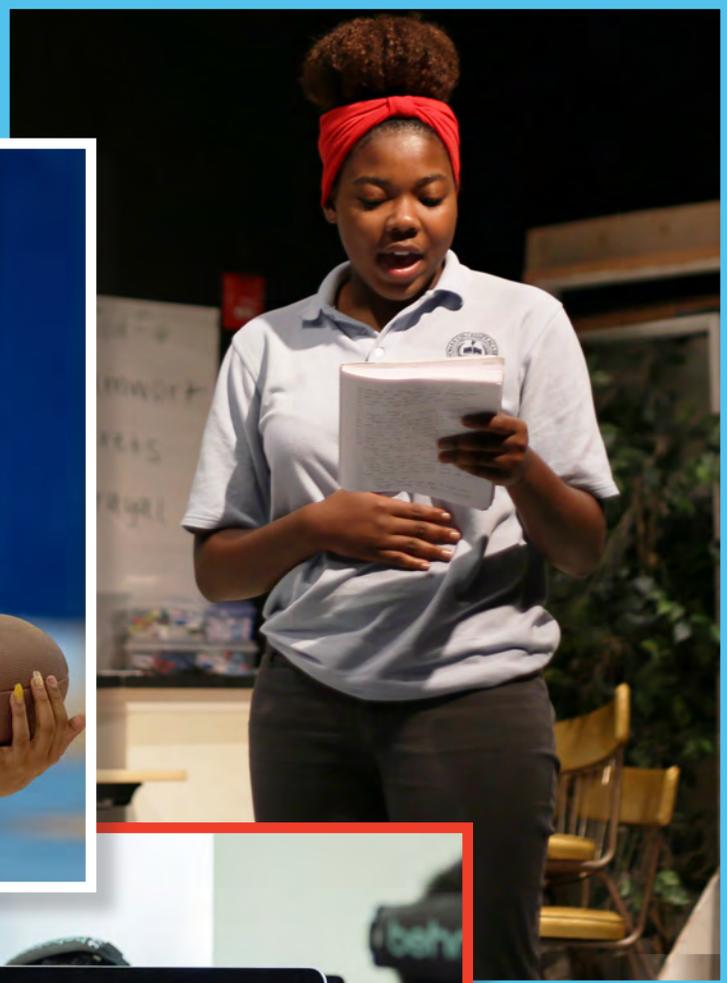
Students gain important leadership experience by managing our sports programs and getting hands-on experience with sports management.

Weight Lifting Club

Students exercise weekly and learn the fundamentals of fitness and weight lifting.

Video Game Club

A space for gamers and students who would like to design their own games, challenge their peers or discuss game culture in a family oriented casual way.



KIPP NEWARK HIGH SCHOOLS COURSE OFFERINGS

△ Indicates a course is offered only at KIPP Newark Lab High School

△ Indicates a course is offered only at KIPP Newark Collegiate Academy

ARTS

Music

Music Production △

5 credits, full-year

This course is a full-year introduction to the theory and techniques of audio production. Students will learn and combine the knowledge of music theory, development of listening skills, song structure, and copyright laws of music business essential to becoming a well-rounded music producer. Students will be capable of developing their own musical ideas by using MIDI music production software, Garage Band and Reason, in a computer lab setting. *Prerequisites: None*

Music Production II △

5 credits, full-year

This course builds on the skills and concepts of Music Production I.

Prerequisites: Music Production I

Choir △

5 credits, full-year

This full-year performance class is offered to music students. With a focus on note reading, posture, tone quality, and other fundamental skills. Through focused daily group rehearsals and individual practice, students will participate in a dynamic ensemble experience, and develop collaborative skills essential both in and out of rehearsal. This class will feature in-class, in-school and out-of-school performance opportunities, as well as written analysis and reflections that accompany a wide range of musical repertoire. Students will be assessed via written and performance-based tests. *Prerequisites: None; audition required*

Piano △

5 credits, full-year

This course is designed to build proficiency skills in piano and in reading music. However, Students interested in learning piano for the first time or who have been studying piano for years are welcome.



VISUAL ARTS

Art 3

5 credits, full-year

The Advanced Placement Studio Art course is designed for highly motivated students who are committed to the study and creation of visual art. Using guidelines established by the Advanced Placement College Board, students must prepare a portfolio of their best work to be submitted for discussion and evaluation at the end of the school year. Students will work in a variety of two-dimensional media, including a personal concentration of at least twelve pieces that focuses on a theme of personal interest to each student. To be successful in this course many of the art projects must be done outside of class as well as in class.

During the school year, students will have the opportunity to concentrate in a particular medium, art style, and/or subject matter. Students are expected to complete approximately one major project each week, and they will be required to prepare portfolios of their best work for participation in the Spring Portfolio Exhibition and for the College Board's AP portfolio exam. Students in AP Studio Art should be committed to success, and they must be willing to put in the time and effort necessary to produce the high quality work expected of a serious, focused investigation into a discipline in which they are interested.

Prerequisites: Drawing & Painting I; Instructor approval

Introduction to Art

5 credits, full-year

A course that trains students in the fields of graphic design, interior design, advertising, decorative art, functional and structural art, architecture, photography, drawing and painting. This course will also introduce and utilize the Elements and Principles of Art and be considered in all art making.

Advanced Art

5 credits, full-year

Advanced Art is a studio course in which students will increase technical skills, develop a more sophisticated approach to process and subject matter, and create a portfolio of individual work.

Media Arts

5 credits, full-year

This class investigates a variety of art making genres and technical applications that challenge form and content. Multi-media applications may range from mixed media assemblage and digital processes. Students as individuals will adopt these ideas and methods for their own work, continuing the development of formal and technical skills in relation to a personal evolution. Historical and contemporary precedents will be introduced. Possibilities for collaboration with other disciplines will be encouraged throughout the course.

Design and Drafting/ Creative Design

5 credits, full-year

Introduction to digital tools with emphasis on graphic design, mechanical drafting, aesthetics, and function. Students will apply the concepts through designing, building, and demonstrating a robotic system, including all sensing, computation, and actuation. The specific task, such as stone stacking robots, changes each year, and is designed to be challenging for ambitious students.

Introduction to Visual and Performing Arts

5 credits, full-year

Introduction to digital tools with emphasis on graphic design, mechanical drafting, aesthetics, and function. Students will apply the concepts through designing, building, and demonstrating a robotic system, including all sensing, computation, and actuation. The specific task, such as stone stacking robots, changes each year, and is designed to be challenging for ambitious students.

COLLEGE, CAREER, AND TECHNICAL EDUCATION

Introduction to Computer Science

2.5 credits, one semester

Introduction to Computer Science takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. The course inspires students as they build their own websites, apps, games, and physical computing devices.

COLLEGE, CAREER, AND TECHNICAL EDUCATION (Cont'd)

College Personal Finance

2.5 credits, full-year

This is a Dual Enrollment course in partnership with The Wharton School. This course introduces students to key financial concepts through the lens of personal financial decisions. Centered on financing one's education, the course explores time value of money, tax and loans, basic money management skills such as: budgeting, saving, and investing; and culminates with a capstone project evaluating student loan offers. Scholars that succeed in this course will receive 3 college credits.

AP Computer Science Principles [△](#)

5 credits, full-year

Computer Science Principles is a course designed to prepare students (and teachers) who are new to computer science for the AP CS Principles exam. The course covers many topics including the Internet, Big Data and Privacy, and Programming and Algorithms. *Prerequisites: None*

AP Computer Science A [△](#)

5 credits, full-year

AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.

College and Career 100

1.25 credits, full-year

College and Career 100 is a full-year course that helps ease the transition from middle school to high school, equipping students with the skills required to become successful high school students. Students learn the importance of and how to calculate grade point averages. Students learn study skills, note taking from college level classes, personal organization systems, and much more. College focus begins in freshman year, with a focus on future life aspirations and how college prepares students to achieve life goals.

Prerequisites: None

College and Career 300

5 credits, full-year

College and Career 300 is a full year course focusing on the college admissions process and in particular, ACT test preparation. By the end of the course, students will have a strong understanding of the types of colleges they will apply to in their senior year, have improved their ACT test scores significantly, prepared to request teacher recommendations, and started their personal statement.

Prerequisites: None

College and Career 400

5 credits, full-year

College and Career 400 is a full year course that ensures all students complete the college application process and financial planning steps necessary to successfully matriculate to the college of their dreams. This course work centers around college match, determining how identity and desire and future aspirations intersect with strong decision making to choose the college that most directly aligns with goals. College placement counselors support students through personal statement writing, essay completion, FASFA work and much more. *Prerequisites: None*

Student Government

5 credits, full-year

This full year course is designed to prepare students for leadership opportunities in college and in the work environment. The course offers students with the opportunity to foster a variety of essential skills such as communication, organization, goal setting, collaboration, event planning, time management, public speaking and critical thinking. The purpose of Student Government is to plan and implement activities that not only serve but also enrich the student body, the staff, and the community.

Prerequisites: Instructor Approval/Elected or Appointed into office

Design and Engineering IV [△](#)

5 credits, full-year

This is the culminating design course. Students choosing to take this course will continue applying design principles and the design method in developing solutions to everyday problems.

ENGLISH

English I

5 credits, full-year

English 100 is an introductory course to multiple genres and forms of reading with the theme of coming of age. The goal of the course is to expose students to a wide variety of texts and to develop their ability to analyze literary elements in text. Students spend a significant amount of time practicing close reading skills while they gradually become more confident with reading on their own outside of class. Students begin developing important habits of annotation, note-taking, organization, and reading outside of class. *Prerequisites: None*

English II

5 credits, full-year

English 200 is designed to further students' ability to closely read and analyze literature from around the world. Students build their knowledge of literary language and develop comprehension skills. The course is centered on the close reading of short passages and poems, as well as novels, plays, non-fiction, and speeches. The goal of the course is to expose students to a wide variety of texts and voices, and to build students' ability to attack and analyze a passage closely using literary language to do so. *Prerequisites: English I*

AP English Language and Composition

5 credits, full-year

AP Language and Composition is a college-level course, typically taken in junior year, that analyzes the craft and themes of nonfiction texts written by American and international authors. Students study and practice the rhetorical devices and compositional components of crafting a persuasive argument. Students will read, analyze, and respond to a variety of nonfiction texts and visual texts in both on-demand and process-based essays to prepare for the AP English Language and Composition Exam. *Prerequisites: English II*

Information Literacy

5 credits, full-year

This course is designed to ensure that students are able to access and comprehend written materials. In this course, students will be working to increase their reading levels in order to make written material more accessible.

AP English Literature & Composition

5 credits, full-year

The AP English Literature and Composition is a college-level course, typically taken in senior year. Students in this course are introduced to the works of African American individuals from the periods of slavery to the great Harlem Renaissance to the contemporary era. Through the intense and deep study of literature, students develop a strong foundation in critical reading, thinking and writing that will prepare them for what is expected at the college level. They are required to complete a significant amount of reading and writing assignments independently. *Prerequisites: AP English Language and Composition*

AP Seminar

5 credits, full-year

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. *Prerequisite: English 2*

College Writing (DE)

5 credits, full-year

This is a Dual Enrollment course in partnership with Arizona State University and Stanford University. Students in the course spend one semester exploring American poets whose themes, forms, and voices have given expression to visions of the city since 1850 (from Walt Whitman to Hip-Hop). Students spend the second quarter learning how to gather, evaluate, analyze, and integrate a range of sources (both primary and secondary) into their own writing. Scholars that are successful in this course will receive 6 college credits.

HISTORY & SOCIAL SCIENCES (Cont'd)

African American Studies

5 credits, full-year

A course that examines the history and culture of the African-American experience in an interdisciplinary format, including analysis of the unique historical, cultural, and social developments from classical African civilization to the present day.

US History: African-American/Latinx

5 credits, full-year

All 9th graders take this course as their first high school US History course. In this one-year, integrated course, the history of Africa and the Diasporas are explored with intentional linkages to the accomplishments, struggles, and beauty of Black and Latino people in the U.S., Americas (North and South), the Caribbean, and around the world. Through the lens of these very unique histories, students, with the guided support of their educators, will have opportunities to make connections to their own cultural and racial backgrounds and strengthen their understanding of what positive identity can look and sound like, the importance of inclusivity of diverse perspectives, and value for social justice to inform actions in their own community.

World History I

5 credits, full-year

The 100 Level history course is built around three enduring ideas: history is an interrelated story of the world; geographic knowledge is an inherently dynamic skill in understanding history; and excellent historians are first-class investigators. Throughout the course, students develop skills in evaluating primary source evidence, incorporating and synchronizing evidence, while explaining thematic historical and geographic relationships. During each time period that is studied from pre-civilization to the Rwandan Genocide, students investigate geography, populations, culture, state building, economic systems, and social structures. Students engage in multiple class-wide debates as well as primary-source document based question (DBQ) and long essay question (LEQ) writing to help further their historical reading, thinking, and writing skills. This course is the first of a two-year track to prepare students to take the AP World History exam in May of their Sophomore year. *Prerequisites: None*

AP World History

5 credits, full-year

The 200 Level - AP World History course is a fast-paced and rigorous course aligned with the AP World History exam which students will be encouraged to take in the middle of May for a chance at college credit and esteemed distinction on their college applications. The course will build off of skills and schematic content covered in their 100-Level Pre-WHAP history course while quickly moving into the Pre-Columbian era (1400s) and ultimately taking students into 21st century events and issues. Students will work on becoming advanced proficient in analyzing primary-source documents as well as building advanced proficient non-fiction literacy skills in order to effectively comprehend complex secondary sources and worldwide historical schema. Students will be asked to write numerous types of historical essays including the Document-Based Question (DBQ) format, Long Essay Question (LEQ) format, and Short-Answer Question (SAQ) format. All writing formats are aligned with and tested on the College Board certified AP World History exam. Students will engage in multiple whole class debates to further sharpen their historical writing, reading, and presentation skills. *Prerequisites: Pre-AP World History*

AP United States History

5 credits, full-year

Aligned with the AP U.S. History exam which students will be encouraged to take in May for a chance at college credit and esteemed distinction on their college applications, this course will build off of skills and schematic content covered in both their pre-requisite 100-Level and 200-Level history courses while quickly moving into the 9 essential time periods associated with U.S. History. The course will cover North American history from 1491 Pre-Colonization to the present-day while encompassing a multi-faceted perspective approach inclusive of many demographics and narratives genuine to the United States of America.

Students will continue to build advanced proficiency skills in analyzing primary-source documents as well as building their advanced proficiency non-fiction literacy in order to effectively synthesize essential historical schema pertinent to the United States. Students will be asked to write numerous types of historical essays including the Document-Based Question (DBQ) format, Long Essay Question (LEQ) format, and Short-Answer Question (SAQ) format. Students will engage in multiple whole class debates to further sharpen their historical writing, reading, and presentation skills. *Prerequisites: World History AP*

HISTORY & SOCIAL SCIENCES (Cont'd)

AP US Government & Politics

5 credits, full-year

Students in this course are introduced to the works of African The AP U.S. Government and Politics course is a fast-paced and rigorous course aligned with the AP U.S. Government and Politics exam students will be encouraged to take in May for a chance at college credit. The course will build off of skills and schematic content covered throughout our students history careers at KIPP NLHS. The course will especially draw upon schema and concepts covered in our 300-level AP US History course. Students will also be asked to research, analyze, and discuss current events in American politics. Students will be able to investigate some of the most far-reaching contemporary and historical questions in US government: Why do we have government?

What exactly do the three branches of our government do? How and why are laws made? What is the impact of these laws? Why do we have political parties? And how effectively does our democracy function? Students will engage in multiple whole class debates, writing assignments, and simulations to further sharpen their historical writing, reading, and presentation skills. *Prerequisite: AP US History*

MATHEMATICS

Algebra I

5 credits, full-year

As stated in the New Jersey Student Learning Standards, "The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. Because it is built on the middle grades standards, this is a more ambitious version of Algebra 1 than has generally been offered. The units deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Mathematical Practice Standards apply throughout the course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Geometry

5 credits, full-year

This course teaches the standards set out in the New Jersey Student Learning Standards. Within the course, students will investigate the concepts of congruence, similarity, and symmetry and understand that they can be understood from the perspective of geometric transformation. Fundamental are the rigid motions: translations, rotations, reflections, and combinations of these, all of which are here assumed to preserve distance and angles (and therefore shapes generally). Reflections and rotations each explain a particular type of symmetry, and the symmetries of an object offer insight into its attributes—as when the reflective symmetry of an isosceles triangle assures that its base angles are congruent. *Prerequisite: Algebra I*

Algebra II

5 credits, full-year

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. *Prerequisite: Geometry*

Pre-Calculus

5 credits, full-year

Pre-calculus focuses on thoroughly preparing students for Calculus with a very "hands-on" approach to learning. The course content includes functions and graphs, polynomial functions, rational functions, exponential and logarithmic functions, trigonometric functions, solving polynomial equations, optimization problems, arithmetic and geometric sequences and series. *Prerequisite: Algebra II*

Math Problem Solving

5 credits, full-year

This course is designed to give students the opportunity to apply their math skills to solve problems and increase their fluency with math.

MATHEMATICS (Cont'd)

College Algebra II

5 credits, full-year

This is a Dual Enrollment course in partnership with Howard University. College Algebra is a course on the foundations of Algebra. College Algebra is a significant course for all college students going into science and math. This class sets scholars up for success before they even get to college. This course ranges from topics in quadratic equations to sequences and series. Scholars that succeed in this course will receive 3 college credits.

AP Statistics

5 credits, full-year

Statistics is the science of data; it is a way of reasoning, along with a collection of tools and methods, designed to help us understand the world. Statistics helps us to humanize mathematics. Many economic, social, political, and military decisions cannot be made without statistical techniques, such as the design of experiments to gain Federal approval of a newly manufactured drug (American Statistical Association). The AP Statistics Course is a fun course filled with daily real-world applications. The course is comprised of four main components: data analysis, data collection, probability, and statistical inference. *Prerequisite: Algebra II*

AP Calculus AB

5 credits, full-year

This is a year-long elective course designed as a college level Calculus I course, and is intended for the college-bound student to adequately prepare them for the AP Calculus AB exam. Students are exposed to work with functions represented in a variety of ways: graphical, numerical, analytical, or verbal. They will understand the connections among these representations, understand the meaning of the derivative in terms of a rate of change and local linear approximation and use derivatives and integrals to solve a variety of problems. Students will also learn analytical skills that will serve them well in all future math courses, such as communicating mathematics both orally and in well-written sentences to explain solutions to problems, modeling a written description of a physical situation with a function, a differential equation, or an integral, using technology to help solve problems, and determining the reasonableness of solutions, including sign, size, relative accuracy, and units of measurement. *Prerequisite: Pre-Calculus*

AP Calculus BC

5 credits, full-year

AP Calculus BC focuses on functions represented in a variety of ways: graphical, numerical, analytical, or verbal. Students understand the connections among these representations, understand the meaning of the derivative in terms of a rate of change and local linear approximation and use derivatives and integrals to solve a variety of problems. Students also learn analytical skills that will serve them well in all future math courses, such as communicating mathematics both orally and in well-written sentences to explain solutions to problems, modeling a written description of a physical situation with a function, a differential equation, or an integral, using technology to help solve problems, and determining the reasonableness of solutions, including sign, size, relative accuracy, and units of measurement. This course is a year-long elective and is taught as a two-period double-block. Students must also be willing to commit to afterschool work throughout the year. The course culminates with students taking the AP Calculus BC exam.

PHYSICAL EDUCATION & HEALTH

Students are required to take Physical Education and Health each year while a student at Newark Lab High School as per the New Jersey State High School graduation requirements. The physical education portion of each course provides students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities. The health portion of each course includes personal health (nutrition, mental health, stress management, drug/alcohol abuse prevention, disease prevention, and first aid), environmental health, personal development, and /or community resources.

Physical Education & Health I

3.75 credits, full-year, 3 days per week

Prerequisites: None

Physical Education & Health II

3.75 credits, full-year, 3 days per week

The health portion of this course is replaced with Driver's Education. At the end of the course students are given the opportunity to complete the written exam needed to obtain a New Jersey learner's permit. Prerequisites: Physical Education & Health I

Physical Education & Health III

5 credits, full-year

Prerequisites: Physical Education & Health II

Physical Education & Health IV

5 credits, full-year

Prerequisites: Physical Education & Health III

College Health

2.5 credits, full-year, 3 days per week

This is a Dual Enrollment course in partnership with University of Pennsylvania. The course at UPENN is called Grit Lab: The Psychology of Passion, Perseverance and Success. Scholars selected to participate in this course will gain critical knowledge about interest, purpose, growth mindset, practice, feedback, and more—and will have the opportunity to apply these insights to their own life. Scholars that succeed in this course will receive 3 college

SCIENCE

Physics

5 credits, full-year

This course provides students with a modern view of the fundamental concepts of physics. The major topics covered are mechanics, energy, electricity and magnetism, and waves. Students are expected to have a basic algebra background with the ability to solve single variable and literal equations. This class includes extensive laboratory work and written lab reports.

Chemistry

5 credits, full-year

Chemistry will give students the knowledge needed to explain the natural and man-made world. The first year chemistry course focuses on developing basic conceptual understanding of chemical concepts. Lessons will be geared to enhance and apply mathematical skills and critical thinking. Class will involve a weekly laboratory component in which students will learn specific laboratory skills as well as analyze qualitative and quantitative data. Major themes in this course include matter, nuclear chemistry, the periodic table, bonding, reactions, and stoichiometry.

Biology

5 credits, full-year

Biology is devoted to the study of living things and their processes. Students will learn about basic biological functions and ecological relationships that maintain and disrupt homeostasis in our natural world. The course also focuses on fundamental analytical, quantitative, and critical reasoning skills necessary to effectively communicate scientific thought. Topics include cell structure and function, genetics and heredity, evolution through natural selection, diversity of living organisms and their ecological roles, and an introduction to animal structure and function.

SCIENCES (Cont'd)

AP Physics 1

5 credits, full-year

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, electrostatics, and introductory electrodynamics/simple circuits.

Prerequisite: Algebra II

AP Biology

5 credits, full-year

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes—energy and communication, genetics, information transfer, ecology, and interactions. There is a laboratory component of the course.

Environmental Justice

5 credits, full-year

This senior elective course allows students to explore a different realm of science. Environmental justice is the fair treatment of people of all races, income, and cultures with respect to the development, implementation and enforcement of environmental laws, regulations, and policies, and their meaningful involvement in the decision-making processes of the government.

WORLD LANGUAGES

Spanish 1

5 credits, full-year

Spanish 1 is taught by optimizing immersion using the TPRS® method. Our class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language- building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

Spanish 2

5 credits, full-year

Spanish 2 is taught by optimizing immersion using the TPRS® method. This second year course teaches students to be able to survive in a Spanish speaking country. Students will be able to handle simple conversations and ask and answer questions. *Prerequisite: Spanish 1*

Spanish 3

5 credits, full-year

In this course, students will further their ability to communicate in Spanish. In doing so they will develop their abilities to understand written and spoken Spanish and make progress in their ability to write and speak in Spanish. In addition, students will explore several Hispanic cultures. Students will develop their ability to draw connections between themselves, the Spanish speaking world, and Spanish texts. Any junior or senior in this level course could be eligible for the World Language trip offered that year. *Prerequisite: Spanish 2*

Spanish 4

5 credits, full-year

Spanish 4 focuses on a rigorous study of Spanish language and culture where students will be required to read, write, converse, and debate extensively in Spanish. At the end of this college-level course, students take the CLEP exam, for which they can receive college credit depending on their score. Students in this course study predominantly contemporary topics centered around six themes: Families and Communities, Science and Technology, Beauty and Esthetics, Global Challenges, Contemporary Life, and Public and Private Identities.

Prerequisite: Spanish 3

KIPP NEWARK HIGH SCHOOLS GRADUATION REQUIREMENTS

The state of New Jersey requires that students complete 120 credits of coursework to graduate. KIPP Newark encourages all students to complete 4 years of core academic subjects (English, math, science, and history), two years of a world language, and 10 hours of community service each year. Students who meet these additional requirements receive a KIPP Newark High School Diploma, which recognizes their completion of a full, college preparatory course of study.

NJ STATE DIPLOMA (120 CREDITS)

COURSE SECTION	# OF CREDITS	TOTAL # OF YEARS
Language Arts Literacy	20	4
Mathematics	15	4
Science	15	4
Social Studies	15	4
Health/Physical Education	15	4
Visual/Performing Arts	5	2
World Language	5	1
21st Century Careers	5	1
Finance	2.5	½ Year
Electives	22.5	Varies

KIPP NEWARK HIGH SCHOOLS DIPLOMA (140 CREDITS)

COURSE SECTION	# OF CREDITS	TOTAL # OF YEARS
Language Arts Literacy	20	4
Mathematics	20	4
Science	20	4
Social Studies	20	4
Health/Physical Education	15	4
Visual/Performing Arts	5	2
World Language	10	1
21st Century Careers	5	1
Finance	2.5	½ Year
Electives	22.5	Varies

GPA SCALE

STANDARD SCALE LETTER	POINTS	PERCENT	HONORS SCALE LETTER	POINTS	PERCENT
A +	4.3	≥ 97%	A+	4.5	≥ 98%
A	4	93 - 96%	A	4.5	90 - 97%
A-	3.7	90 - 92%	B+	4.17	87 - 89%
B+	3.3	87 - 89%	B	3.83	83 - 86%
B	3	83 - 86%	B-	3.5	80 - 82%
B-	2.7	80 - 82%	C+	3.17	77 - 79%
C+	2.3	77 - 79%	C	2.83	73 - 76%
C	2	73 - 76%	C-	2.5	70 - 72%
C-	1.7	70 - 72%	D+	1.8	67 - 69%
D	1	60 - 69%	D	1.5	60 - 66%
F	0	<60%	F	0	<60%



HIGH SCHOOL TRANSITION TIMELINE

December - February	<ul style="list-style-type: none"> Attend a KIPP Newark open house and receive your information packet All Intent to Enroll forms are due by February 17th
February	<ul style="list-style-type: none"> 9th grade lottery to determine campus placement
March	<ul style="list-style-type: none"> All scholars are notified of their campus placement
April - June	<ul style="list-style-type: none"> Students attend high school preview events, including sports games & mixers Families attend Commitment Meetings Students register for high school courses



KIPP:NEWARK
NEWARK COLLEGIATE ACADEMY

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KIPP:NEWARK
HIGH SCHOOLS

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