

## Health Packet

- **New Students:** This health packet must be completed as part of your enrollment.
- **Returning Students:** Must complete the parent section as outlined below. In addition, it is recommended that all students get an updated physical yearly.
- Please refer to the following table for completion
- **Sports:** ALL students participating in sports must have an up-to-date sports physical
- **11-year-olds:** All students who are 11 years of age must receive their Tdap and Meningococcal Vaccines
- **Asthma, Allergy, Seizure, Diabetes etc.:** All students with a Chronic health condition must submit an up-to-date Action Plan and medications must be provided in the original pharmacy container with the pharmacy label attached.

<b>Parents</b> <i>Must complete:</i>	<b>Pediatrician</b> <i>Must complete:</i>
➤ Page 2 – Section 1	➤ Physical Examination Form
➤ Page 2 – Section 2 (if indicated)	
➤ Page 3 – Initial all sections	➤ Attach updated Immunizations
➤ Sign and date all indicated areas	➤ Chronic condition Plans (if indicated)

- The completed packet can be submitted to the nurse in the following ways:

<b>Hand deliver to the school</b>	<b>Email your School Nurse</b>	<b>Upload to the Link</b>
<b>KIPP Lanning Square Primary</b> 525 Clinton Street, Camden, NJ, 08103	Nurse Tasha Nurse Kabrina  <a href="mailto:CamdenNurses@kipjni.org">CamdenNurses@kipjni.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Lanning Square Middle</b> 525 Clinton Street, Camden, NJ, 08103		<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Sumner Elementary</b> 1600 S. 8 <sup>th</sup> Street, Camden, NJ, 08104	Nurse Sarah  <a href="mailto:CamdenNurses@kipjni.org">CamdenNurses@kipjni.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Hatch Middle</b> 1875 Park Blvd, Camden, NJ, 08103	Nurse Colleen  <a href="mailto:CamdenNurses@kipjni.org">CamdenNurses@kipjni.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP High School</b> 740 Chestnut Street, Camden, NJ, 08103	Nurse Kim  <a href="mailto:CamdenNurses@kipjni.org">CamdenNurses@kipjni.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>

You can also scan this QR code that will take you directly to the above link where you can upload all your health paperwork and let the nurse know if your student(s) have any health concerns that we should be made aware of.



## Paquete de Salud

- **Estudiantes nuevos:** Este paquete de salud debe completarse como parte de su inscripción.
- **Estudiantes que regresan:** Deben completar la sección para padres como se describe a continuación. Además, se recomienda que todos los estudiantes obtengan un examen físico actualizado anualmente.
- Consulte la siguiente table para completar
- **Deportes:** TODOS los estudiantes que participen en deportes deben tener un examen físico Deportivo actualizado
- **Niños de 11 años:** Todos los estudiantes de 11 años deben recibir sus vacunas Tdap y meningocócica
- **Asma, alergia, convulsions, diabetes, etc.:** Todos los estudiantes con una condición de salud crónica deben presentar un plan de acción actualizado y los medicamentos deben proporcionarse en el envase original de la farmacia con la etiqueta de la farmacia adjunta

<b>Padres</b> <i>Debe completar:</i>	<b>Pediatra</b> <i>Debe completar:</i>
<ul style="list-style-type: none"> <li>• Página 2 – Sección 1</li> <li>• Página 2 – Sección 2 (si se indica)</li> </ul>	<ul style="list-style-type: none"> <li>• Formulario de examen físico</li> </ul>
<ul style="list-style-type: none"> <li>• Página 3 – Escriba sus iniciales en todos las secciones</li> </ul>	<ul style="list-style-type: none"> <li>• Adjunte las vacunas actualizadas</li> </ul>
<ul style="list-style-type: none"> <li>• Firme y fecha todos las áreas indicadas</li> </ul>	<ul style="list-style-type: none"> <li>• Planes de condiciones crónicas (si se indica)</li> </ul>

- El paquete complete se puede enviar a la enfermera de las siguientes maneras:

<b>Entregar en Mano a la Escuela</b>	<b>Envíe un correo electrónico a su enfermera de la Escuela</b>	<b>Subir al enlace</b>
<b>KIPP Lanning Square Primary</b> 525 Clinton Street, Camden, NJ, 08103	Enfermera Tasha Enfermera Kabrina  <a href="mailto:CamdenNurses@kippnj.org">CamdenNurses@kippnj.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Lanning Square Middle</b> 525 Clinton Street, Camden, NJ, 08103		<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Sumner Elementary</b> 1600 S. 8 <sup>th</sup> Street, Camden, NJ, 08104	Nurse Sarah  <a href="mailto:CamdenNurses@kippnj.org">CamdenNurses@kippnj.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP Hatch Middle</b> 1875 Park Blvd, Camden, NJ, 08103	Nurse Colleen  <a href="mailto:CamdenNurses@kippnj.org">CamdenNurses@kippnj.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>
<b>KIPP High School</b> 740 Chestnut Street, Camden, NJ, 08103	Nurse Kim  <a href="mailto:CamdenNurses@kippnj.org">CamdenNurses@kippnj.org</a>	<a href="https://tinyurl.com/3f9vqlpj">https://tinyurl.com/3f9vqlpj</a>

También puede escanear este Código QR que lo llevará directamente al enlace anterior donde puede cargar todos sus documentos de salud y también informarle a la enfermera si u(s) estudiantes(s) tiene(n) algún problema de salud que debemos conocer.



SCHOOL	GRADE	STUDENT NAME
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\*NJ STATE SPORTS PHYSICAL ENCLOSED \*

# KIPP NJ

# PHYSICAL FORMS

The forms in this packet must be completed by the parent/guardian  
AND the Doctor (where applicable)

This physical packet is due:

Returning students: Within 30 days from the first day of school

New students: Within 30 days from registration

*We STRONGLY recommend that ALL students get an updated physical every year.*

*Students with Chronic medical conditions MUST get an updated physical and Treatment plans every year.*

*Students who will participate in any sports MUST submit a sports physical every year.*

A letter from your school nurse

Dear parent/guardian:

We at KIPP NJ pride ourselves on delivering the best health care possible to each one of our students. It is our mission and joy in life to make sure that when your child walks through our school buildings, that they are not only receiving a quality education, but that they are safe, happy, and healthy!

To achieve this goal of being safe, happy, healthy students, we need YOUR help!

**All new incoming students are required to submit the KIPP NJ physical packet as well as updated Immunization records.**

Please make sure to set up an appointment for your child well in advance of the first day of school.

If you do not have insurance, you may utilize the free vaccine clinic as listed below:

<b><u>Immunization Resource</u></b>
Free Immunizations for residents with no insurance
<b><u>CamCare Building</u></b>
817 Federal Street, Camden, NJ (2 <sup>nd</sup> Floor)
<b><u>Must call for an appointment.</u></b>
(856) 225-5128
Tuesdays: 8:30 am – 11:30 am and 1:00 pm – 3:00 pm

If you have any questions or concerns about any of the required documents, please feel free to reach out to your school nurse. We will be more than happy to assist you in finding any resources or health services for your child!

<b>KIPP Lanning Square Primary &amp; KIPP Lanning Square Middle</b>	Nurses Tasha and Kabrina	(856) 966-9600
<b>KIPP Sumner Elementary</b>	Nurse Sarah	(856) 263-6240
<b>KIPP Hatch Middle</b>	Nurse Colleen	(856) 359-7046
<b>KIPP High School</b>	Nurse Kim	(856) 263-6235

**KIPP NJ STUDENT HEALTH INFORMATION & RELEASE****Section 1: GENERAL INFORMATION**

Student's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Parent's Name \_\_\_\_\_

Phone # \_\_\_\_\_

May the school nurse contact the student's physician?

Yes

No

May health information be related to the school nurse?

Yes

No

Does the student have health insurance?

Yes

No

Permission for health information sharing between the school nurse and medical facility/physician office:

I \_\_\_\_\_ (parent name) hereby consent to the release of  
 \_\_\_\_\_ (student name) health information to the school nurse (including but not  
 limited to: Immunization records, physicals, health condition and related information)

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

**Section 2: Allergies**

Please list all allergies to food, medicine, pollen etc.

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**Section 3: Over-the-counter medication & Emergency treatment**

I hereby give permission to KIPP NJ to administer medications to the above-named student as designated in the KIPP NJ medical standing orders issued by the school physician.

I agree that KIPP NJ and its employees are not to be held liable for giving medicine in accordance with this authorization. I agree to hold harmless and indemnify KIPP NJ and all of its employees against any and all claims, damages, expenses, attorney fees, suits, cause or causes of action which may be brought against the network or its intend to be legally bound by this authorization.

In the event a parent/guardian cannot be reached, I hereby give permission to KIPP NJ to obtain medical treatment for the above-named child, and to release information pertaining to my child's health record, diagnosis, condition, or health history.

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

### KIPP NJ MEDICATION POLICY

#### Prescription Medications

All medications are to be administered by the school nurse. In the absence of trained medical personnel, a sub nurse should be called to administer medication to students. The school nurse will be the one to delegate, educate, and train non-medical staff on how to give **epinephrine only** for cases of severe allergic reactions.

For prescription medications to be given in school, a completed, physician signed medication administration form must be submitted. In addition, students with any chronic condition must submit an action plan (i.e. Asthma Action Plan, Seizure plan etc.).

All prescription medications brought to the school must be in their original pharmacy container and appropriately labeled by the pharmacist. Parents/guardians must bring in and pick up all medications. No medications will be released to students unless given written permission to do so by the parent/guardian. All medications not picked up by the last day of school will be discarded.

Parent/guardian initial: \_\_\_\_\_

#### Over-the-counter Medications

The only over-the-counter medications that will be provided by the school and administered in school will be the ones outlined in the standing medication orders as indicated and for the purpose noted by the KIPP NJ school physician. Over-the-counter medications are not to be brought into school.

No student is permitted to carry medication with them during the school day unless cleared by a doctor to self-administer. In this case the student must still have a medication administration form on file and if possible, back up medication in the health office. Physicians must also document that it is okay for the student to carry their own medication.

Please note that this is for middle and high school students only. Elementary students will not be allowed to self-administer or carry medication during school.

Parent/Guardian initial: \_\_\_\_\_

#### Field Trips

Please be advised that the school nurse will not be accompanying the staff and students on field trips. Parents/guardians are responsible to ensure that their child receives their medications during the trip and are properly educated on the use of any prescribed medications treatments that may be needed during the trip. Please note, **Teachers are not able to administer medications.**

Parent/Guardian initial: \_\_\_\_\_

#### Herbal medications and vitamins

These types of medications will not be given in school

Parent/Guardian initial: \_\_\_\_\_

#### Routine first aid

The district doctor will provide standing orders yearly for routine first aid and emergency medications as well as over-the-counter items including, but not limited to, eyewash, antiseptic wash, Caladryl which will be used for routine first aid needs.

Parent/Guardian Signature

Date

**ATTENTION PARENT/GUARDIAN:** The preparticipation physical examination (page 3) must be completed by a health care provider who has completed the Student-Athlete Cardiac Assessment Professional Development Module.

# PREPARTICIPATION PHYSICAL EVALUATION HISTORY FORM

*(Note: This form is to be filled out by the patient and parent prior to seeing the physician. The physician should keep a copy of this form in the chart.)*

Date of Exam \_\_\_\_\_

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Sex \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Sport(s) \_\_\_\_\_

**Medicines and Allergies:** Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Do you have any allergies?  Yes  No If yes, please identify specific allergy below.

Medicines  Pollens  Food  Stinging Insects

Explain "Yes" answers below. Circle questions you don't know the answers to.

GENERAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?		
2. Do you have any ongoing medical conditions? If so, please identify below: <input type="checkbox"/> Asthma <input type="checkbox"/> Anemia <input type="checkbox"/> Diabetes <input type="checkbox"/> Infections Other: _____		
3. Have you ever spent the night in the hospital?		
4. Have you ever had surgery?		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No
5. Have you ever passed out or nearly passed out DURING or AFTER exercise?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply: <input type="checkbox"/> High blood pressure <input type="checkbox"/> A heart murmur <input type="checkbox"/> High cholesterol <input type="checkbox"/> A heart infection <input type="checkbox"/> Kawasaki disease Other: _____		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)		
10. Do you get lightheaded or feel more short of breath than expected during exercise?		
11. Have you ever had an unexplained seizure?		
12. Do you get more tired or short of breath more quickly than your friends during exercise?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	Yes	No
13. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?		
15. Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?		
16. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?		
BONE AND JOINT QUESTIONS	Yes	No
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?		
18. Have you ever had any broken or fractured bones or dislocated joints?		
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?		
20. Have you ever had a stress fracture?		
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)		
22. Do you regularly use a brace, orthotics, or other assistive device?		
23. Do you have a bone, muscle, or joint injury that bothers you?		
24. Do any of your joints become painful, swollen, feel warm, or look red?		
25. Do you have any history of juvenile arthritis or connective tissue disease?		

MEDICAL QUESTIONS	Yes	No
26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
27. Have you ever used an inhaler or taken asthma medicine?		
28. Is there anyone in your family who has asthma?		
29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
30. Do you have groin pain or a painful bulge or hernia in the groin area?		
31. Have you had infectious mononucleosis (mono) within the last month?		
32. Do you have any rashes, pressure sores, or other skin problems?		
33. Have you had a herpes or MRSA skin infection?		
34. Have you ever had a head injury or concussion?		
35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
36. Do you have a history of seizure disorder?		
37. Do you have headaches with exercise?		
38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
39. Have you ever been unable to move your arms or legs after being hit or falling?		
40. Have you ever become ill while exercising in the heat?		
41. Do you get frequent muscle cramps when exercising?		
42. Do you or someone in your family have sickle cell trait or disease?		
43. Have you had any problems with your eyes or vision?		
44. Have you had any eye injuries?		
45. Do you wear glasses or contact lenses?		
46. Do you wear protective eyewear, such as goggles or a face shield?		
47. Do you worry about your weight?		
48. Are you trying to or has anyone recommended that you gain or lose weight?		
49. Are you on a special diet or do you avoid certain types of foods?		
50. Have you ever had an eating disorder?		
51. Do you have any concerns that you would like to discuss with a doctor?		
FEMALES ONLY		
52. Have you ever had a menstrual period?		
53. How old were you when you had your first menstrual period?		
54. How many periods have you had in the last 12 months?		

Explain "yes" answers here

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_

# PREPARTICIPATION PHYSICAL EVALUATION

## THE ATHLETE WITH SPECIAL NEEDS: SUPPLEMENTAL HISTORY FORM

Date of Exam \_\_\_\_\_

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

Sex \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_ School \_\_\_\_\_ Sport(s) \_\_\_\_\_

1. Type of disability		
2. Date of disability		
3. Classification (if available)		
4. Cause of disability (birth, disease, accident/trauma, other)		
5. List the sports you are interested in playing		
	<b>Yes</b>	<b>No</b>
6. Do you regularly use a brace, assistive device, or prosthetic?		
7. Do you use any special brace or assistive device for sports?		
8. Do you have any rashes, pressure sores, or any other skin problems?		
9. Do you have a hearing loss? Do you use a hearing aid?		
10. Do you have a visual impairment?		
11. Do you use any special devices for bowel or bladder function?		
12. Do you have burning or discomfort when urinating?		
13. Have you had autonomic dysreflexia?		
14. Have you ever been diagnosed with a heat-related (hyperthermia) or cold-related (hypothermia) illness?		
15. Do you have muscle spasticity?		
16. Do you have frequent seizures that cannot be controlled by medication?		

Explain "yes" answers here

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Please indicate if you have ever had any of the following.

	<b>Yes</b>	<b>No</b>
Atlantoaxial instability		
X-ray evaluation for atlantoaxial instability		
Dislocated joints (more than one)		
Easy bleeding		
Enlarged spleen		
Hepatitis		
Osteopenia or osteoporosis		
Difficulty controlling bowel		
Difficulty controlling bladder		
Numbness or tingling in arms or hands		
Numbness or tingling in legs or feet		
Weakness in arms or hands		
Weakness in legs or feet		
Recent change in coordination		
Recent change in ability to walk		
Spina bifida		
Latex allergy		

Explain "yes" answers here

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I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete \_\_\_\_\_ Signature of parent/guardian \_\_\_\_\_ Date \_\_\_\_\_



**NOTE:** The preparticipation physical examination must be conducted by a health care provider who 1) is a licensed physician, advanced practice nurse, or physician assistant; and 2) completed the Student-Athlete Cardiac Assessment Professional Development Module.

# PREPARTICIPATION PHYSICAL EVALUATION PHYSICAL EXAMINATION FORM

Name \_\_\_\_\_ Date of birth \_\_\_\_\_

## PHYSICIAN REMINDERS

- Consider additional questions on more sensitive issues
  - Do you feel stressed out or under a lot of pressure?
  - Do you ever feel sad, hopeless, depressed, or anxious?
  - Do you feel safe at your home or residence?
  - Have you ever tried cigarettes, chewing tobacco, snuff, or dip?
  - During the past 30 days, did you use chewing tobacco, snuff, or dip?
  - Do you drink alcohol or use any other drugs?
  - Have you ever taken anabolic steroids or used any other performance supplement?
  - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
  - Do you wear a seat belt, use a helmet, and use condoms?
- Consider reviewing questions on cardiovascular symptoms (questions 5–14).

EXAMINATION			
Height	Weight	<input type="checkbox"/> Male <input type="checkbox"/> Female	
BP / ( / )	Pulse	Vision R 20/	L 20/ Corrected <input type="checkbox"/> Y <input type="checkbox"/> N
MEDICAL	NORMAL	ABNORMAL FINDINGS	
Appearance <ul style="list-style-type: none"> <li>Marfan stigmata (kyphoscoliosis, high-arched palate, pectus excavatum, arachnodactyly, arm span &gt; height, hyperlaxity, myopia, MVP, aortic insufficiency)</li> </ul>			
Eyes/ears/nose/throat <ul style="list-style-type: none"> <li>Pupils equal</li> <li>Hearing</li> </ul>			
Lymph nodes			
Heart* <ul style="list-style-type: none"> <li>Murmurs (auscultation standing, supine, +/- Valsalva)</li> <li>Location of point of maximal impulse (PMI)</li> </ul>			
Pulses <ul style="list-style-type: none"> <li>Simultaneous femoral and radial pulses</li> </ul>			
Lungs			
Abdomen			
Genitourinary (males only) <sup>b</sup>			
Skin <ul style="list-style-type: none"> <li>HSV, lesions suggestive of MRSA, tinea corporis</li> </ul>			
Neurologic <sup>c</sup>			
MUSCULOSKELETAL			
Neck			
Back			
Shoulder/arm			
Elbow/forearm			
Wrist/hand/fingers			
Hip/thigh			
Knee			
Leg/ankle			
Foot/toes			
Functional <ul style="list-style-type: none"> <li>Duck-walk, single leg hop</li> </ul>			

\*Consider ECG, echocardiogram, and referral to cardiology for abnormal cardiac history or exam.  
<sup>b</sup>Consider GU exam if in private setting. Having third party present is recommended.  
<sup>c</sup>Consider cognitive evaluation or baseline neuropsychiatric testing if a history of significant concussion.

- Cleared for all sports without restriction
- Cleared for all sports without restriction with recommendations for further evaluation or treatment for \_\_\_\_\_
- Not cleared
- Pending further evaluation
  - For any sports
  - For certain sports \_\_\_\_\_
- Reason \_\_\_\_\_

Recommendations \_\_\_\_\_

I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, a physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians).

Name of physician, advanced practice nurse (APN), physician assistant (PA) (print/type) \_\_\_\_\_ Date of exam \_\_\_\_\_  
 Address \_\_\_\_\_ Phone \_\_\_\_\_  
 Signature of physician, APN, PA \_\_\_\_\_

# ■ PREPARTICIPATION PHYSICAL EVALUATION CLEARANCE FORM

Name \_\_\_\_\_ Sex  M  F Age \_\_\_\_\_ Date of birth \_\_\_\_\_

Cleared for all sports without restriction

Cleared for all sports without restriction with recommendations for further evaluation or treatment for \_\_\_\_\_

Not cleared

Pending further evaluation

For any sports

For certain sports \_\_\_\_\_

Reason \_\_\_\_\_

Recommendations \_\_\_\_\_

## EMERGENCY INFORMATION

Allergies \_\_\_\_\_

Other information \_\_\_\_\_

## HCP OFFICE STAMP

## SCHOOL PHYSICIAN:

Reviewed on \_\_\_\_\_  
(Date)

Approved \_\_\_\_\_ Not Approved \_\_\_\_\_

Signature: \_\_\_\_\_

**I have examined the above-named student and completed the preparticipation physical evaluation. The athlete does not present apparent clinical contraindications to practice and participate in the sport(s) as outlined above. A copy of the physical exam is on record in my office and can be made available to the school at the request of the parents. If conditions arise after the athlete has been cleared for participation, the physician may rescind the clearance until the problem is resolved and the potential consequences are completely explained to the athlete (and parents/guardians).**

Name of physician, advanced practice nurse (APN), physician assistant (PA) \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Signature of physician, APN, PA \_\_\_\_\_

## Completed Cardiac Assessment Professional Development Module

Date \_\_\_\_\_ Signature \_\_\_\_\_

**Please have your child's doctor complete the following attached forms if your child has:**

- 1. Asthma**
- 2. Food Allergies**
- 3. Seizure Disorder**
- 4. Requires any kind of medication during school hours**

**A doctor must sign all forms that apply.**





# My Asthma Action Plan For Home and School

Name: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_

Severity Classification:  Intermittent  Mild Persistent  Moderate Persistent  Severe Persistent

Asthma Triggers (list): \_\_\_\_\_

Peak Flow Meter Personal Best: \_\_\_\_\_

### Green Zone: Doing Well

Symptoms: Breathing is good – No cough or wheeze – Can work and play – Sleeps well at night  
Peak Flow Meter \_\_\_\_\_ (more than 80% of personal best)

Flu Vaccine—Date received: \_\_\_\_\_ Next flu vaccine due: \_\_\_\_\_ COVID19 vaccine—Date received: \_\_\_\_\_

Control Medicine(s)	Medicine	How much to take	When and how often to take it	Take at
_____	_____	_____	_____	<input type="checkbox"/> Home <input type="checkbox"/> School
_____	_____	_____	_____	<input type="checkbox"/> Home <input type="checkbox"/> School

Physical Activity  Use Albuterol/Levalbuterol \_\_\_\_\_ puffs, 15 minutes before activity  with all activity  when you feel you need it

### Yellow Zone: Caution

Symptoms: Some problems breathing – Cough, wheeze, or tight chest – Problems working or playing – Wake at night  
Peak Flow Meter \_\_\_\_\_ to \_\_\_\_\_ (between 50% and 79% of personal best)

Quick-relief Medicine(s)  Albuterol/Levalbuterol \_\_\_\_\_ puffs, every 20 minutes for up to 4 hours as needed

Control Medicine(s)  Continue Green Zone medicines  
 Add \_\_\_\_\_  Change to \_\_\_\_\_

You should feel better within 20-60 minutes of the quick-relief treatment. If you are getting worse or are in the Yellow Zone for more than 24 hours, THEN follow the instructions in the RED ZONE and call the doctor right away!

### Red Zone: Get Help Now!

Symptoms: Lots of problems breathing – Cannot work or play – Getting worse instead of better – Medicine is not helping  
Peak Flow Meter \_\_\_\_\_ (less than 50% of personal best)

Take Quick-relief Medicine NOW!  Albuterol/Levalbuterol \_\_\_\_\_ puffs, \_\_\_\_\_ (how frequently)

Call 911 immediately if the following danger signs are present:

- Trouble walking/talking due to shortness of breath
- Lips or fingernails are blue
- Still in the red zone after 15 minutes

**School Staff:** Follow the Yellow and Red Zone instructions for the quick-relief medicines according to asthma symptoms. The only control medicines to be administered in the school are those listed in the Green Zone with a check mark next to "Take at School".

Both the Healthcare Provider and the Parent/Guardian feel that the child has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

#### Healthcare Provider

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

#### Parent/Guardian

I give permission for the medicines listed in the action plan to be administered in school by the nurse or other school staff as appropriate.  
 I consent to communication between the prescribing health care provider or clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medicine.

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

#### School Nurse

The student has demonstrated the skills to carry and self-administer their quick-relief inhaler, including when to tell an adult if symptoms do not improve after taking the medicine.

Name \_\_\_\_\_ Date \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Signature \_\_\_\_\_

Please send a signed copy back to the provider listed above.

1-800-LUNGUSA Lung.org

## How to Use a Metered-Dose Inhaler with a Valved Holding Chamber (Spacer)

**Prime a brand-new inhaler:** Before using it for the first time, if you have not used it for more than 7 days, or if it has been dropped.



1. Shake inhaler 10 seconds.



2. Take the cap off the inhaler and valved holding chamber. Make sure the mouthpiece and valved holding chamber are clean and there is nothing inside the mouthpieces.



3. Put inhaler into the chamber/spacer.



4. Breathe out away from the device.



5. Put chamber mouthpiece in mouth.



6. Press inhaler once and breathe in deep and steadily.



7. Hold your breath for 10 seconds, then breathe out slowly.

If you need another puff of medicine, wait 1 minute and repeat steps 4-7.

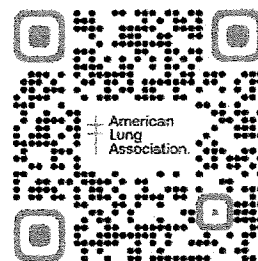


8. Rinse with water and spit it out.

Proper inhalation technique is important when taking your asthma medicine(s) and monitoring your breathing. Make sure to bring all your medicines and devices to each visit with your primary care provider or pharmacist to check for correct use, or if you have trouble using them.

For more videos, handouts, tutorials and resources, visit [Lung.org](https://www.lung.org).

Scan the QR Code to access How-To Videos



You can also connect with a respiratory therapist for one-on-one, free support from the American Lung Association's Lung HelpLine at **1-800-LUNGUSA**.



# FARE

Food Allergy Research & Education

## FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

**PLACE  
PICTURE  
HERE**

Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Allergic to: \_\_\_\_\_

Weight: \_\_\_\_\_ lbs. Asthma:  Yes (higher risk for a severe reaction)  No

**NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.**

**Special Situation/Circumstance - If this box is checked, the child has an extremely severe allergy to the following food(s) \_\_\_\_\_.**

**Even if the child has MILD symptoms after eating (ingesting) this food(s), Give Epinephrine immediately.**

### For ANY of the following **SEVERE SYMPTOMS**



#### LUNG

Shortness of breath, wheezing, repetitive cough



#### HEART

Pale or bluish skin, faintness, weak pulse, dizziness



#### THROAT

Tight or hoarse throat, trouble breathing or swallowing



#### MOUTH

Significant swelling of the tongue or lips



#### SKIN

Many hives over body, widespread redness



#### GUT

Repetitive vomiting, severe diarrhea



#### OTHER

Feeling something bad is about to happen, anxiety, confusion

#### OR A COMBINATION

of symptoms from different body areas



- 1. INJECT EPINEPHRINE IMMEDIATELY.**
- 2. Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
  - Consider giving additional medications following epinephrine:
    - » Antihistamine
    - » Inhaler (bronchodilator) if wheezing
  - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
  - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
  - Alert emergency contacts.
  - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return

### MILD SYMPTOMS



#### NOSE

Itchy or runny nose, sneezing



#### MOUTH

Itchy mouth



#### SKIN

A few hives, mild itch



#### GUT

Mild nausea or discomfort

**FOR MILD SYMPTOMS FROM MORE THAN ONE BODY SYSTEM, GIVE EPINEPHRINE.**

**FOR MILD SYMPTOMS FROM A SINGLE BODY SYSTEM (E.G. SKIN, GI, ETC.), FOLLOW THE DIRECTIONS BELOW:**

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

### MEDICATIONS/DOSES

Epinephrine Brand or Generic: \_\_\_\_\_

Epinephrine Dose:  0.1 mg IM  0.15 mg IM  0.3 mg IM

Antihistamine Brand or Generic: \_\_\_\_\_

Antihistamine Dose: \_\_\_\_\_

Other (e.g., inhaler-bronchodilator if wheezing): \_\_\_\_\_

PATIENT OR PARENT/GUARDIAN AUTHORIZATION SIGNATURE

DATE

HEALTHCARE PROVIDER AUTHORIZATION SIGNATURE

DATE

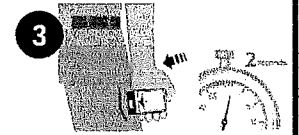


**FARE**  
Food Allergy Research & Education

# FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

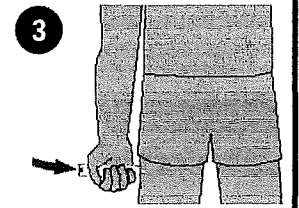
### HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

1. Remove Auvi-Q® from the outer case. Pull off red safety guard.
2. Place black end of Auvi-Q® against the middle of the outer thigh.
3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
4. Call 911 and get emergency medical help right away.



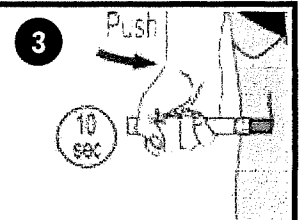
### HOW TO USE EPIPEN®, EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION

1. (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN
2. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
3. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.



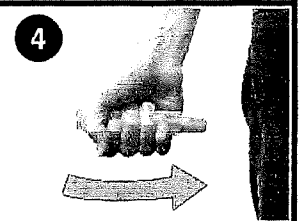
### HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENALICK®), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

1. Remove epinephrine auto-injector from its protective carrying case.
2. Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward.
3. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.



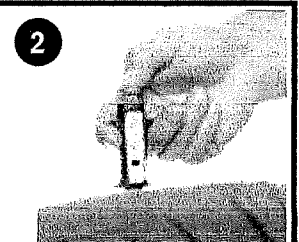
### HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.



### HOW TO USE SYMJEPi™ (EPINEPHRINE INJECTION, USP)

1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
2. Hold SYMJEPi™ by finger grips only and slowly insert the needle into the thigh. SYMJEPi™ can be injected through clothing if necessary.
3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
4. Remove the syringe and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.
5. Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.



### ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
3. Epinephrine can be injected through clothing if needed.
4. Call 911 immediately after injection.

**OTHER DIRECTIONS/INFORMATION** (may self-carry epinephrine, may self-administer epinephrine, etc.):

**Epinephrine first, then call 911.** Monitor the patient and call their emergency contacts right away.

### EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: \_\_\_\_\_

DOCTOR: \_\_\_\_\_ PHONE: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ PHONE: \_\_\_\_\_

### OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_

NAME/RELATIONSHIP: \_\_\_\_\_ PHONE: \_\_\_\_\_



# SEIZURE ACTION PLAN (SAP)



**END EPILEPSY**

Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Emergency Contact/Relationship \_\_\_\_\_ Phone: \_\_\_\_\_

## Seizure Information

Seizure Type	How Long It Lasts	How Often	What Happens

### Protocol for seizure during school (check all that apply)

- First aid – **Stay. Safe. Side.**
- Give rescue therapy according to SAP
- Notify parent/emergency contact
- Contact school nurse at \_\_\_\_\_
- Call 911 for transport to \_\_\_\_\_
- Other \_\_\_\_\_

### First aid for any seizure

- STAY** calm, keep calm, begin timing seizure
- Keep me **SAFE** – remove harmful objects, don't restrain, protect head
- SIDE** – turn on side if not awake, keep airway clear, don't put objects in mouth
- STAY** until recovered from seizure
- Swipe magnet for VNS
- Write down what happens \_\_\_\_\_
- Other \_\_\_\_\_

### When to call 911

- Seizure with loss of consciousness longer than 5 minutes, not responding to rescue med if available
- Repeated seizures longer than 10 minutes, no recovery between them, not responding to rescue med if available
- Difficulty breathing after seizure
- Serious injury occurs or suspected, seizure in water

### When to call your provider first

- Change in seizure type, number or pattern
- Person does not return to usual behavior (i.e., confused for a long period)
- First time seizure that stops on its' own
- Other medical problems or pregnancy need to be checked



### When rescue therapy may be needed:

#### WHEN AND WHAT TO DO

If seizure (cluster, # or length) \_\_\_\_\_  
 Name of Med/Rx \_\_\_\_\_ How much to give (dose) \_\_\_\_\_  
 How to give \_\_\_\_\_

If seizure (cluster, # or length) \_\_\_\_\_  
 Name of Med/Rx \_\_\_\_\_ How much to give (dose) \_\_\_\_\_  
 How to give \_\_\_\_\_

If seizure (cluster, # or length) \_\_\_\_\_  
 Name of Med/Rx \_\_\_\_\_ How much to give (dose) \_\_\_\_\_  
 How to give \_\_\_\_\_

## Care after seizure

What type of help is needed? (describe) \_\_\_\_\_

When is student able to resume usual activity? \_\_\_\_\_

## Special instructions

First Responders: \_\_\_\_\_

Emergency Department: \_\_\_\_\_

## Daily seizure medicine

Medicine Name	Total Daily Amount	Amount of Tab/Liquid	How Taken (time of each dose and how much)

## Other information

Triggers: \_\_\_\_\_

Important Medical History \_\_\_\_\_

Allergies \_\_\_\_\_

Epilepsy Surgery (type, date, side effects) \_\_\_\_\_

Device:  VNS  RNS  DBS Date Implanted \_\_\_\_\_

Diet Therapy  Ketogenic  Low Glycemic  Modified Atkins  Other (describe) \_\_\_\_\_

Special Instructions: \_\_\_\_\_

## Health care contacts

Epilepsy Provider: \_\_\_\_\_ Phone: \_\_\_\_\_

Primary Care: \_\_\_\_\_ Phone: \_\_\_\_\_

Preferred Hospital: \_\_\_\_\_ Phone: \_\_\_\_\_

Pharmacy: \_\_\_\_\_ Phone: \_\_\_\_\_

My signature \_\_\_\_\_ Date \_\_\_\_\_

Provider signature \_\_\_\_\_ Date \_\_\_\_\_

**Medication Administration Form**

Student	Date of Birth
School	School Year
Teacher	Grade
Parent/Guardian	Phone

**TO BE COMPLETED BY THE PRESCRIBING HEALTHCARE PROVIDER. USE A SEPARATE FORM FOR EACH MEDICATION.**

Name of Medication	MG/MCG/ML/TSP	Take ___ tablet(s) Take ___ tsp	Total MG per dose	Time to take daily or as needed

Reason for medication:

Side effects/precautions:

Start Date:

Stop Date:

This student can keep/take this medication on his/her own:

Yes

No

***Note: All controlled/stimulant and/or narcotic medication must be given and supervised by the school nurse for ALL students at ALL grade levels.***

Healthcare provider Signature

Date

Healthcare provider name (print)

Date

**TO BE COMPLETED BY PARENT/GUARDIAN.**

Please note: All medication must be in a properly labeled pharmacy container. I hereby give my permission for my child (named above) to receive this (stated) medication at school. I assume full responsibility and will inform school staff of any medication changes or health status. I hereby release KIPP NJ, their agents, and employees from all liability that may occur as a result of any medication administration. I will provide a new medication form each school year and each time the dose/medication changes. I agree to provide medication in the original, properly labeled pharmacy container. I will pick up unused/discontinued medication as needed during (or by end of) the school year.

Parent/Guardian Signature

Date

Health Office Use Only:

Reviewed by school nurse (Signature)

Date

